

Attended: D Parkes (Year 6) , H Smith (Year 2, Rec), P Ignatova (Year 2)

A Jones Assistant Headteacher KS1

Apologies: S McMillan and E Burt.

KS2 Sports Day- discussed review from Mrs Halliday. Forum members felt that this was a really good, detailed review of the current UJ sports day, with positive steps forward being taken to adapt the day for the Year 5 and 6 pupils. They wanted to pass on their thanks to Mrs Halliday, School Council and House Captains, as well as Mrs Branch, PE Co-ordinator for taking their suggestions on board. Please see notes attached from Mrs Halliday.

Suggestions for adding long distance races were received particularly well and suggestion about adding another lap of the relay race so that more pupils could be included in the relay was the only extra suggestion today.

KS2 Assemblies-

Cleaning the local environment. Could we do a trip to Foremark or something to help clean up?
Could we ask for someone to come in and talk to the children?

Homework Review Parents feel that homework is essential.

<u>Year group</u>	<u>What they feel needs looking at</u>	<u>What do they like?</u>
<u>Year 1</u> <u>5 spellings quiz</u> <u>Phonics homework</u>	Could we check the order of the maths targets as seem a little disjointed?	Parents like time to read with their children. The phonics homework helps reinforce the work in class.
<u>Year 2</u> <u>Maths/ Literacy</u> <u>8 spelling test</u>	Once a week- alternate weeks, as although sent out once a week at the moment we have sent more literacy tasks than maths. Could we check the order of the maths targets as seem a little disjointed?	Fun for children Easy to complete One parent felt not enough necessarily (but they do not let their child access the online tasks we set). Good balance (felt enough) Good to have a deadline Maths Literacy- punctuation variety is good.
<u>Year 3</u> <u>Homework being set but not consistently.</u>	Feel that there is a big reduction compared to Year 2. More for Maths or Literacy.	Good to have variety in the homework, as this keeps interested
<u>Year 4</u> <u>Maths or Literacy – games based.</u>	Homework- clarity about when it is being set. Parents feel that it is not always consistently given out, is there a routine?	Good to have variety in the homework, as this keeps interested

<u>Year 5</u> Maths and Literacy once a week Relates to what done in class Worksheet works well- just enough to keep pupils going.		When the homework relates to what done in class it works much better. E.g. putting commas in the right place. No homework on the weekend works well, so that the children have a balance.
<u>Year 6</u> Maths and Literacy once a week Relates to what done in class Worksheet works well		When the homework relates to what done in class it works much better. E.g. putting commas in the right place. No homework on the weekend works well, so that the children have a balance.

Reading at home- this is an issue for some pupils, who are not always being heard read regularly. This can be due to increased parent work commitments in the evening for example, but it is essential that pupils are being heard regularly and read to regularly to establish reading routines . It is important to get children into routine, embedded.

Spelling homework – for the spelling list and the weekly spellings, could we think about what we give for the children in the weeks that they are revising common exception words, so that we don't give extra words on top of the larger yearly spelling list.

Maths-

Pupils have TT Rockstars from Year 2 onwards.

Maths targets- these should be completed for each year group.

My Maths - this starts from Year 2 up into Year 6. This works really well.

Ideas from parents forum:

1. Could we change the homework grids for the reading diaries so that parents can check off what we do in KS1 just like the KS2 reading diaries.

Action for KS1 staff- Checklist- let's look at laying out the reading diary.

Add a list of the homework tasks.

Adapt the reading diaries for the children.

2. Year 6: Longer projects- if setting these for pupils could we think about making sure that the teachers are doing the regular checklists. Are all children asked to bring in the homework?
3. Reading at home: Could we think more about reading comprehensions for homework challenges, as this again helps pupils with the DERIC skills and preparation for assessments.
4. More SPAG style homeworks to help pupils with SATS would be great, the ones that have been sent home are really good.

5. Parents like the jargonbuster for literacy terms that was given out in the Autumn term parents' evenings. This is a really successful idea. Could a booklet with all the year groups be posted on the website or emailed out to parents so that parents can start looking at the next year group up in the Summer term.

Homework: A sheet laying out the homework expectations for each year group would be really helpful once we have agreed as staff.

Any other business:

Clarification about footwear:

Parents have just asked if we could send out a reminder for the parents about footwear. Some confusions about boots for the girls due to the cold weather.

Mrs Gerver has explained that this has been on the November newsletter but for next Autumn we will make sure the message is repeated a couple of times to remind parents.

World Book Day- would it be possible for children to have the flexibility to dress up as their favourite character if they don't want to be an animal? Children would prefer to have the option.

Mrs Jones has asked for a message to go to parents to let them know that pupils can wear animal or other favourite book character costume to be sent. Please see WEDUC app.

Parent Workshops-

Please could we let staff know what they want doing. Thursday afternoons are still when parents come in to help, but they sometimes come in and there is almost nothing to do.

Perhaps could we send round a clip board rather than relying on the folder in the staffroom to add jobs as as staff sometimes we just forget to send things down to the office/ staffroom for laminating/ photocopying etc.

Next meeting will be at 9.05am on Wednesday 1st May 2019